



Lecture Series in Social Anthropology

Full
Semester
2026

Tuesday, 20 October 2026 | 4.15 p.m. | Room AND-4-06

Educate, Agitate, Organise: From Ambedkar's Constitution to the Rohith Vemula Act

MA Minee Pratiksha (University of Zurich)

What role does education play in a society structured by inequality? Education has been a sphere of caste exclusion, where historically one community has monopolised the knowledge system and continues to do so. In contemporary times, it has become an important site of anti-caste resistance. Through education, one demands dignity, equality, and institutional transformation. Caste has survived not only when individuals have been discriminated but also because institutions have failed and long reproduced the structural and systemic inequalities without naming caste. Despite several constitutional safeguards for marginalised communities in India, why is there still a need to bring new reforms to the institutions to safeguard equal access to education? The history of anti-caste education will not simply be about communities gaining access to existing institutions: It shall be a step of challenging what those institutions consider knowledge, merit, authority, and belonging.

Organisation:

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Entrance free of charge.

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