



Universität Zürich
ISEK - Ethnologie
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Invitation “Teaching Day” 2019

**Wednesday, October 30th, 2019 09.00am (s.t.) – 1.30pm
at the Ethnographic Museum Zurich, Pelikanstrasse 40, 8001 Zurich**

This event will be held in both German and English. All day **no classes** will be held at ISEK–Ethnologie to enable teachers' and students' participation in our events. For part 1, we especially address **all staff members** of ISEK–VMZ and –Ethnologie.

Programme

part 1

- 9.00-09.05 Welcome
09.05-10.00 Plenary meeting (for all staff)
Preparation and discussion: Georg Winterberger

10.00-10.15 short coffee break; drinks available at the Museum's cafeteria

part 2

- 10.15-11.45 New Approaches to Teaching?: Teaching Core Competences at ISEK–Ethnologie (for lecturers only)
Preparation and discussion: Juliane Neuhaus

11.45-12.00h Sandwiches and drinks offered in the Museum seminar room

part 3

- 12.00– 13.30h All masterminds?: Decanonizing Anthropology (for students, lecturers and all those interested)
Preparation and discussion: several students and lecturers

Central events

- 14.00-15:45h Central events at University “Zentrum” (in German only).
For more information please look at
<https://www.tagderlehre.uzh.ch/de/tagderlehre2019/zentral2019.html>

- 16.15- Goldene Lehr-Lorbeere:
Vergabe des neuen Spezialpreises für ausgezeichnete Lehre und Verleihung der Semester- und Orellipreise sowie die Vergabe der Zertifikate für Teaching Skills, CAS Hochschuldidaktik und Tutor*innenqualifikation
Apéro riche
Anmeldung unter
<https://www.tagderlehre.uzh.ch/de/tagderlehre2019/form.html>



Part 1 Discussing our perceptions and visions of our department is not done with a one time workshop. We started to develop our ideas of identification, communication, and visions at a workshop on last year's "teaching day", on Nov. 7th, 2018. This year's plenary session ties in with the results from last year and is the platform to expand perceptions and visions with the achievements of the past, since we will be able to celebrate the 50 years jubilee soon - in 2021.

In part 2 we discuss how to systematically include teaching of core competences in order to enhance our students' academic skills throughout their BA curriculum. We have sent a document called „Kernkompetenzen / core competences“ to all lecturers and asked you to indicate which core competence you focus on in your classes. Today, we would like to engage in a discussion on how you understand and interpret teaching core competences. We rely on your experiences gained in the first part of this semester and of course, in the past.

Taking into account teachers' and students' wishes for more transparency about and guidance for BA thesis supervision and grading, we developed two documents called „Code of Practice BA thesis supervision“ and „Evaluation Form BA thesis“. Supervisors will receive these documents every semester in addition to information about bookings of the module "BA Arbeit" and the documents are available at our intranet. If need be, and time allows, we may also discuss these subjects.

In part 3 we are concerned with our disciplines' canon. Under the umbrella term of "decanonizing anthropology" we look at aspects such as anthropologists' origin, gender, and affiliation. As one result of last spring semesters' women's-empowerment we invite you to reflect upon the authors we read, teach, refer to and consider important when planning a seminar or lecture. Who is missing in our canon with regards to diversity in gender, countries of origin and of institutions? Who disappears or stays invisible? Please provide alternatives! We search:

- authors to be read in our "history of anthropology" exercise classes (written in the 20th century; we search names, important texts/ chapters/ articles)
- monographs to be read in our first semester's reading classes (published since 1990; we search fascinating ethnographies that attract students who start studying anthropology)

Last June several students and lecturers created different working groups in order to bring more equality in teaching to ISEK-Ethnologie. These groups will briefly present themselves, inform us about their work and invite all of us to participate. We also would like to exchange about extra-regional networks on questions concerning equality/ gender issues for either students or lecturers or both.

Please register for lunch (lecturers and students) so that we may provide enough sandwiches for all of us, until Monday, October 28th, 2019, 12am with juliane.neuhaus@uzh.ch